



- 9/93 - 8/11      **Adjunct Professor**, Psychology Department, State University New York, College at Old Westbury, Old Westbury, NY.
- Taught Introduction to Psychology, Learning and Motivation, and Counseling Psychology.
- 1/02 - 9/04      **Director, Research & Development**, The American Academy of Experts in Traumatic Stress.
- Development and publication of articles for the Academy.
- 3/97 - 9/05      **Program Coordinator**, *The Institute for Attentional Disorders*, A Division of Long Island Psychological Associates, P.C.
- Specialization in the assessment and treatment of Attention-Deficit/Hyperactivity Disorder (ADHD) across the life span, presentation of workshops and lectures on topics related to ADHD, supervision of clinical staff members.
- 5/95 - 9/05      **Director of Clinical Services/Clinical Psychologist**, Long Island Psychological Associates, P.C., Commack, NY.
- Clinical functions included supervision of staff psychologists; monitoring of intakes, psychological evaluations, and psychotherapeutic treatment; individual and group psychotherapy with child, adolescent, and adult populations; conduct psychodiagnostic evaluations. Special interests included Attention-Deficit/Hyperactivity Disorder (ADHD) and traumatic stress.
- 5/96 - 11/02      **Consulting Psychologist**, *Mental Health Document Review*, a Division of Long Island Psychological Associates, P.C.
- Independent review of psychological evaluations for the insurance industry, consultation with attorneys for trial preparation, assistance with the identification of fraudulent use of No Fault compensation.
- 2/98 - 1/02      **Editor, *Trauma Response***<sup>®</sup>, the Official Publication of The American Academy of Experts in Traumatic Stress.
- Revision of articles submitted, selection of articles for publication and for Internet.
- 1/96 - 9/00      **Director, Professional Development**, The American Academy of Experts in Traumatic Stress.
- Coordination of National Training Conferences for the Academy; management of professional seminars, workshops, and seminars sponsored by the Academy; head of committee for the designation of Fellowship status; Chairperson, Continuing Education Committee.

- 1/95 - 2/96                    **Clinical Psychologist**, Private Practice, Rockville Centre, NY.
- Treatment of adolescents and adults. Conducted individual and group psychotherapy, marital and family therapy. Special interest in the treatment of Attention-Deficit/Hyperactivity Disorder, traumatic stress, and Posttraumatic Stress Disorder (PTSD).
- 6/93 - 1/95                    **Assistant Psychologist**, Melville Psychological Evaluation & Consultation (MPEC), Melville, NY.
- Clinical functions included individual therapy, family therapy, psychodiagnostic evaluations; treatment of patients with trauma-related stress.
- 1/91 - 8/92                    **Adjunct Assistant Professor**, Psychology Department, Long Island University at C.W. Post, Brookville, NY.
- Taught Introduction to Psychology.
- 1992 - 1993                    **Psychology staff member**, Student Counseling Services/ Health Center, Hofstra University, Hempstead, NY.
- Clinical functions included individual, group, and marital therapy; family counseling; crisis intervention.
- 5/91                              **Psychometrician**, Rockville Centre School District, Rockville Centre, NY.
- Evaluated children's cognitive skills for kindergarten classroom placement.
- 1990 (Fall)                    **Psychometrician**, Glen Cove Public Schools, Glen Cove, NY.
- Assessed children's intellectual and psychomotor functioning for placement into appropriate kindergarten classroom.
- 1988 - 1989                    **Habilitation Specialist**, Helen Keller Services for the Blind, Hempstead, NY.
- Responsible for devising and implementing behavioral goals and programs; taught communication, daily living, and mobility skills to developmentally disabled population.
- 1987 (Fall)                    **Counselor**, Options for Community Living, Smithtown, NY.
- Received training in the supervision of psychiatric outpatients. Monitored patients' self-administration of medication. Learned to document patient psychosocial and medical information.

## INTERNSHIPS

- 1991 - 1992                    **Intern Clinical Psychologist**, Student Psychological Services, Hofstra University, Hempstead, NY.
- Individual and group psychotherapy; training in cognitive-behavior therapy, rational emotive therapy, and marital therapy.
- 1990 - 1991                    **Intern School Psychologist**, Farmingdale School District, Primary and Secondary Level, Farmingdale, NY.
- Diagnostic testing, kindergarten screening, crisis intervention, teacher and parent conferences, short-term individual counseling.
- 1990 - 1992                    **Intern Psychologist**, Psychological Evaluation and Research Center, Hofstra University, Hempstead, NY.
- Responsibilities included educational and psychological evaluation, cognitive and behavioral therapy with children and adults, play therapy and family therapy.
- 1990 (Fall)                    **Psychology Extern**, Kings Park Psychiatric Center, Kings Park, NY.
- Formation of individualized treatment plans for psychotic and depressed patients; group therapy with schizophrenic, substance abusing, and depressed patients.
- 1987 - 1988                    **Intern Academic Advisor**, Center for Academic Advising, SUNY at Stony Brook, Stony Brook, NY.
- Advised undergraduate students in course selection and academic requirements; career counseling.

## HONORS AND AWARDS

- Phi Beta Kappa
- Psi Chi, the National Honor Society in Psychology (Co-founder of Stony Brook Chapter, charter member, and President, 1988)
- Sigma Xi Grant-in-Aid of Research (1987, 1992)
- SUNY at Stony Brook Undergraduate Excellence Award (1988)
- URECA program (at Stony Brook) Research Award (1988)
- Psychology Department (at Stony Brook) Award for Outstanding Performance
- New York State Union of Teacher's (NYSUT) Member Who Makes a Difference Award (2002)

## CERTIFICATION/LICENSURE

- New York State Permanent Certification -School Psychologist
- New York State Licensed Psychologist

## **PAST AND PRESENT PROFESSIONAL MEMBERSHIPS**

- American Psychological Association (APA)
- Division 16 (School Psychology), APA
- Division 12 (Clinical Psychology), APA
- Association for Behavioral and Cognitive Therapies
- The International Society for Traumatic Stress Studies
- Fellow, The American Academy of Experts in Traumatic Stress
- American Board of Forensic Examiners
- New York State Psychological Association
- Suffolk County Psychological Association
- Children and Adults with Attention Deficit Disorders (CHADD), Suffolk County, NY Chapter. (Serving on Professional Advisory Board since 1994)
- National Attention Deficit Disorder Association
- Forensic Center for Traumatic Stress (Appointed to Advisory Board for 1998-1999)
- National Sleep Foundation
- Academy of Sleep Medicine
- Society of Behavioral Sleep Medicine

## **PUBLICATIONS**

Lerner, M.D., Volpe, J.S., & Lindell, B. (2005). *A practical guide for crisis response in our schools*. (Fifth Edition). New York: The American Academy of Experts in Traumatic Stress.

Lerner, M.D., Volpe, J.S., & Lindell, B. (2004). *A practical guide for university crisis response*. New York: The American Academy of Experts in Traumatic Stress.

Volpe, J.S., (2002). Effects of domestic violence on children & adolescents: An overview. In J.B. Shannon (Ed.), *Stress-Related Disorders Sourcebook* (pp. 297-302). Michigan: Omnigraphics.

Volpe, J.S., (2002). Traumatic stress: An overview. In J.B. Shannon (Ed.), *Stress-Related Disorders Sourcebook* (pp. 264-271). Michigan: Omnigraphics.

Volpe, J.S. (2002). Practical suggestions for assisting children in the aftermath of a national tragedy, *Trauma Response*, 8(1), 17.

Volpe, J.S. (2000). Trauma response profile: Dr. James T. Reese. *Trauma Response*, 6(2), 4 - 8.

Volpe, J.S. (2000). Trauma response profile: Dr. Francine Shapiro. *Trauma Response*, 6(1), 6 - 9.

Volpe, J.S., Lerner, M.D., & Lindell, B. (1999). *A practical guide for crisis response in our schools*. (Fourth Edition). New York: The American Academy of Experts in Traumatic Stress.

Volpe, J.S. (1999). Trauma response profile: Dr. George S. Everly and Dr. Jeffrey T. Mitchell. *Trauma Response*, 5(2), 4 - 10.

Volpe, J.S., Lerner, M.D., & Lindell, B. (1998). *A practical guide for crisis response in our schools*. (Third Edition). New York: The American Academy of Experts in Traumatic Stress.

Volpe, J.S. (1998). Trauma response profile: Dr. John P. Wilson. *Trauma Response*, 5(1), 4 - 6.

Volpe, J.S. (1998). Trauma response profile: Dr. Beverly Anderson. *Trauma Response*, 4(2), 4 - 6.

Volpe, J.S. (1998). Trauma response profile: Dr. Donald Meichenbaum. *Trauma Response*, 4(1), 3 - 6.

Volpe, J.S. (1997). Trauma response profile: Dr. Stephen J. O'Brien. *Trauma Response*, 3(2), 4 - 6.

Volpe, J.S. (1997). Trauma response profile: An afternoon with Dr. Albert Ellis. *Trauma Response*, 3(1), 4 - 6.

Volpe, J.S., Lerner, M.D., & Lindell, B. (1997). *A practical guide for crisis response in our schools*. (Second Edition). New York: The American Academy of Experts in Traumatic Stress.

Volpe, J.S. (1996). Trauma response profile: Chief Raymond L. Crawford. *Trauma Response*, 2(3), 4 - 8.

Volpe, J.S., Lerner, M.D., & Lindell, B. (1996). *A practical guide for crisis response in our schools*. New York: The American Academy of Experts in Traumatic Stress.

Volpe, J.S. (1996). Traumatic stress: An overview. *Trauma Response*, 2(1), 1- 6.

Volpe, J.S. (1996). Trauma response profile: Steven M. Sugarman, M.D. *Trauma Response* 2(2), 4 - 9.

Logue, A.W., King, G.R., Chavarro, A., & Volpe, J.S. (1990). Matching and maximizing in a self-control paradigm using human subjects. *Learning and Motivation*, 21, 340 - 368.

## **SELECT PROFESSIONAL PRESENTATIONS**

- Volpe, J.S. *Crisis Response In Our Schools: A Training Program*. Invited Keynote Address presented at the National Training Conference of The American Academy of Experts in Traumatic Stress, Melville, NY, June, 1997.
- Volpe, J.S. *Caffeine - Use or abuse? A critical evaluation of the effects of caffeine and a call to action for further research*. Paper presented at the Association for Advancement of Behavior Therapy Annual Convention in Washington, D.C., November, 1995.
- Volpe, J.S., Schare, M.L., & Ingolia, P. *Acute interactive effects of caffeine and nicotine ingestion in habitual co-users*. Poster presented at the Association for Advancement of Behavior Therapy Annual Convention in Atlanta, Georgia, November, 1993.
- Carpenter, K., Volpe, J.S., & Faith, M. *Determinants of risky sexual behavior in college students*. Poster presented at 101st Convention of the American Psychological Association in Toronto, Canada, August, 1993.
- Volpe, J.S., King, G.R., & Logue, A.W. *Choice in a self-control paradigm: Effects of a distractor*. Poster presented at Association for Behavior Analysis in Philadelphia, Pennsylvania, May, 1988.
- Volpe, J.S., King, G.R., & Logue, A.W. *Choice in a self-control paradigm: Effects of a distractor*. Paper presented at Second National Conference for Undergraduate Research in Asheville, North Carolina, April, 1988.

## **SELECT WORKSHOPS/SEMINARS/LECTURES**

- Implications of Date Rape*. Presented to international students at Hofstra University, Hempstead, NY, October 1991.
- Stress Management: Avoidance of Burn-out*. Presented to graduate students at the Twin Oaks Residential Complex, Hofstra University, Hempstead, NY, April 1992.
- Tackling Test Anxiety*. Presented to freshman students at Hofstra University, Hempstead, NY, December 1992.
- Implications of ADHD in Adulthood: Stress and Its Management*. Presented to Children and Adults with Attention Deficit Disorders (CHADD) of Suffolk County at Marriott Windwatch Hotel, Hauppauge, NY, June 1994.
- Attention Deficit/Hyperactivity Disorder: Current Theories and Treatments*. Presented to Farmingdale School District, Superintendent's Conference Day, Farmingdale, NY, November 1994.
- Attention Deficit/Hyperactivity Disorder in Children*. Presented at Half Hollow Hills Community Library, Dix Hills, NY, February 1995.
- Social Relationships and the Special Education Student*. Presented to Special Education Parent Teacher Association (SEPTA), Farmingdale, NY, February 1995.

- Multimodal Assessment and Treatment of Attention Deficit/Hyperactivity Disorder (ADHD).* Presented to Children and Adults with Attention Deficit Disorders (CHADD) of Suffolk County at Radisson Hotel, Ronkonkoma, NY, December 1995.
- Self-Concept and ADHD Across the Life Span.* Presented to Children and Adults with Attention Deficit Disorders (CHADD) of Nassau County at Adelphi University, NY, April 1996.
- An Overview of Attention Deficit/Hyperactivity Disorder: Current Theories and Treatments.* Presented to West Islip School District, West Islip, NY, April 1996.
- Latest Findings in Traumatic Stress.* Presented at Half Hollow Hills Community Library, Dix Hills, NY, May 1996.
- Current Theories and Treatments of Insomnia.* Presented at Smithtown Public Library, Smithtown, NY, June 1996.
- Self-Concept and ADHD in Children.* In-service presented to Long Island school district teachers for continuing education credit, Smithtown, NY, August 1996.
- Effects of Domestic Violence on Children & Adolescents: An Overview.* Invited lecture presented at The Nassau County Police Department/Educators Symposia, Carlton on The Park, October 1996.
- Self-Concept and ADHD Across the Life Span.* Presented to The Education Department of the Diocese of Rockville Centre, Diocesan Teachers Conference, Holy Trinity High School, October 1996.
- Attention Deficit/Hyperactivity Disorder: Assessment and Treatment.* Presented to Special Education Parent Teacher Association (SEPTA), Farmingdale School District, Farmingdale, NY, March 1997.
- Crisis Response in Our Schools: An Overview.* Invited Presentation by Board of Education of the City of New York for Staff Development Program, Springfield Gardens, NY, April 1997.
- Self-Concept and ADHD in Adolescence: Effects on Academic and Social Functioning.* Presented to Children and Adults with Attention Deficit Disorders (CHADD) of Suffolk County at Radisson Hotel, Ronkonkoma, NY, May 1997.
- Attention-Deficit/Hyperactivity Disorder: An Overview.* Presented to Youth Environmental Services, Massapequa, NY, February 1998.
- Attention-Deficit/Hyperactivity Disorder.* Presented to Special Education Parent Teacher Association (SEPTA), South Huntington School District, Huntington, NY, March 1998.
- An Overview of Attention-Deficit/Hyperactivity Disorder.* Presented to Special Education Parent Teacher Association (SEPTA), Farmingdale School District, Farmingdale, NY, April 1998.
- Is My Child ADHD?* Presented to Children and Adults with Attention Deficit Disorders (CHADD) of Suffolk County at Marriott Hotel, Ronkonkoma, NY, May 1998.
- Self-Concept and ADHD in Children.* In-service course presented to Long Island school district teachers for continuing education credit, Smithtown, NY, October 1999.
- Is My Child ADHD?* Presented to Children and Adults with Attention Deficit Disorders (CHADD) of Suffolk County at Holiday Inn, Bohemia, NY, November 1999.



*Attention Deficit/Hyperactivity Disorder: Current Theories and Treatments.* Presented to Special Education Parent Teacher Association (SEPTA), Farmingdale, NY, March 2000.

*Crisis Response in Our Schools.* Presented to Farmingdale School District, Farmingdale, NY, March 2000.

*Attention Deficit/Hyperactivity Disorder (ADHD) in Adolescents.* Presented to Children and Adults with Attention Deficit Disorders (CHADD) of Suffolk County at Holiday Inn, Bohemia, NY May 2000.

*ADHD: An Overview For Parents:* Presented to Children and Adults with Attention Deficit Disorders (CHADD) of Suffolk County at Holiday Inn, Bohemia, NY, November 2000.

*Maintaining Normalcy During Our Nation's Crisis.* Presented to Farmingdale School District, Farmingdale, NY, November 2001.

*Traumatic Stress and Its Management in Children and Adults.* Presented at Shoreham-Wading River Library, Shoreham, NY, November 2001.

*ADHD and Its Management.* Presented at Shoreham-Wading River Library, Shoreham, NY, March 2002.

*Attention Deficit/Hyperactivity Disorder: Current Theories and Interventions.* Presented to North Shore Special Education Parent Teacher Association (SEPTA), Rocky Point, NY, May 2002.

*Self-Concept and ADHD.* In-service course presented to Long Island school district teachers for continuing education credit, Stony Brook, NY, August 2002.

*ADHD and Executive Functions: Helping the Child and Adult Find Success.* APA-credit inservice for Suffolk County Psychological Association, October, 2013.

*ADHD Strategies: A Forum for Parents and Educators.* Presented at North Shore Public Library, Shoreham, NY, October 2013.